

MAGOTHY RIVER MIDDLE SCHOOL'S PARENT WEEKLY UPDATE



MRMS Spotlight



Students in Srta. Johnston's Spanish class wrote about their summer plans.

Some of these plans sound amazing! Check out the rest of the projects by clicking on this link (must be accessed through your student's AACPS account)

https://docs.google.com/document/d/Ig_j5dLTLkgvilC-LRKJgCllEoJDRLTHaHqFSq0sfu-Y/edit?usp=sharing

The June issue of our newspaper, The Marlin Monthly, is a wrap for the school year! Under the wonderful leadership of Ms. Mastrodomenico our budding journalists continued to work from home, and we couldn't be prouder! Check it out!

https://documentcloud.adobe.com/link/review?uri=urn:a aid:scds:US:6a079064-6392-4d60-a5c6-6ec8bcbd81e7

| Weekof | 6/15 - 6/19 |
|------------|---------------|
| Mon 6/15 | A-Day |
| Tues 6/16 | B-D ay |
| Wed 6/17 | A-Day |
| Thurs 6/18 | B-Day |
| Fri 6/19 | A-Day |

Updates from Dr. Wiliams

Dear MRMS Families,

Thank you for joining the Parent Coffee Hour last week. Currently, I am unable to share a link of the recorded session but recapped the conversation below.

- Student Access to the building: Please review the Connect Ed Message sent last week with attachments. Due to COVID I am required to maintain a list of who enters the building and when, this why you must sign up for a slot through the Sign-Up Genius link provided.
- **Grades**: By Tuesday at 1:00pm teachers will be entering 50% for all assignments not handed in so please review your child's individual assignments to be sure they are completed. Last day to turn in assignments is June 18.
- 8th Grade: Individual envelopes with certificates, awards and favors will be mailed home by the end of the week. The slide show will be available to view online by June 18 at 3:00pm

Updates: Yearbooks will be in early next week. Please review the attached flyer for detailed information. Artwork pick-up, no new information at this time.

Click the link below for additional information regarding AACPS Summer Learning Programs

http://aacpsschools.org/pressr/?p=5848.

I would like to say thank you to our AMAZING PTSO for supporting us this school year. Mrs. Mitchell and Mrs. Pappas "Thank YOU" for everything and welcome to our new PTSO Officers. I look forward to working with you!

Wishing everyone a wonderful last week of school! There will be one more PWU next week.

Sincerely, Dr. Williams

YEARBOOK ANNOUNCEMENT

YEARBOOKS WILL BE AVAILABLE FOR PICK UP FRIDAY, JUNE 19TH

Students and Parents are welcomed to pick up/purchase a yearbook during the following grade-level specific times.

8[™] GRADE: 8 AM- 11 AM

7[™] GRADE: **11** AM- **2** PM

6[™] GRADE: 2 PM- 5 PM

ALL PARENTS AND/OR STUDENTS SHOULD BRING THE FOLLOWING:

-Mask

-Рното ID

-PFN

IF YOU WOULD LIKE TO PURCHASE A YEARBOOK!

-ARRIVE DURING YOUR GRADE LEVEL SLOT

-YEARBOOKS ARE \$41.00

-Please bring payment of exact change OR check made out to Magothy River Middle School

-There are 250 books available for purchase

8th Grade Students and Families,



The Broadneck High School Counseling Department and Student Ambassador Club have created an informative video for you that discusses a wide variety of topics. After watching, if you have any questions please reach out to Ms. Hepting (khepting@aacps.org) and she will assist in any way possible. Thank you!

You can access it through your student's account and clicking on this link

https://drive.google.com/file/d/14dNsvj4bFdjFZwkbDnbfxN7LF6M ZR5-w/view?usp=sharing Dear Parents & Guardians of incoming 9th graders for the Fall of 2020,

As part of the supplies for high school, it is highly recommended that students have a *TI-83+ or TI-84+ graphing calculator* for at-home assignments and in-class instruction for their math classes. This instructional tool is an investment that will benefit your child throughout high school, as it can be used throughout all four years of high school in all math classes and in many other courses as well. If students currently have a *TI-83+ or TI-84+ graphing calculator* for their math classes now, then buying a new calculator is <u>not</u> necessary.

There are multiple versions of the *TI-83+ or TI-84+ graphing calculator*. Below are some of the acceptable calculators that can be purchased and used in high school math classes. Calculator prices and features will vary. All options listed below have the basic mathematical functions and capabilities necessary for high school math classes.

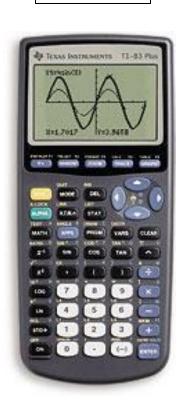
Used graphing calculators can also be borrowed from older siblings, relatives and neighbors. Additionally, good used graphing calculators can be found on the internet at greatly reduced prices.

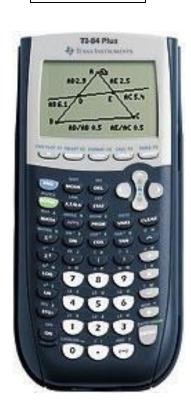
TI-83+

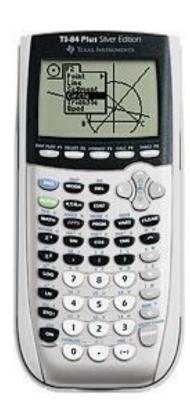
TI-84+

TI-84+ Silver

TI-84+C Silver









Online graphing calculator options for at-home use are listed below. Please keep in mind that students will not be allowed to use these applications or cell phone graphing calculators on in-class assessments. Teachers have a limited supply of graphing calculators in their classrooms for use on in-class assessments.

- Free Phone App Downloads: **Android:** Wabbitemu **Apple:** Graphing Calculator X84 or Calculate84
- Graphing Online: (makes graphs but not scatterplots; can't use List Feature) Desmos Click Here
- Computer Downloads:
 - o TI Software is offering a free 90 day trial: TI Trial Click Here
 - o Wabbitemu: Wabbitemu Click Here

If you have any questions or concerns, please contact me at my e-mail address below. I look forward to your son/daughter having a very successful math career during their high school years and wish each of them the best as they close out their 8th grade year.

Brandon Rowe
Mathematics Department Chair
Broadneck High School
bmrowe@aacps.org

NEW REGISTRATIONS

Dear Parent/Legal Guardian:

During the COVID-19 State-mandated shutdown, Anne Arundel County Public Schools is using a remote process to enroll students for the 2020-2021 school year for grades K-12.

The following documents are required for enrollment:

- ·Child's documents –
- o Birth Certificate
- o Immunization Record
- o Recent Report Card or Transcript
- · Parent's documents –
- oGovernment-issued photo ID
- o Primary proof of residency: mortgage, deed, or lease
- oSecondary proof of residency: utility bill, bank statement, or paystub in the last 60 days
- o Custody Order (if applicable)

Hint: Be sure to have your documents saved and ready, in PDF or JPEG format, before you enter the portal because the system cannot accept incomplete registrations and you'll have to re-enter all data fields.

Please follow the link to our online enrollment portal where you'll complete forms electronically and upload your documents:

- · English: https://secure.aacps.org/webapps/SEFP/en-US/OSS
- · Spanish: https://secure.aacps.org/webapps/SEFP/es-ES/OSS

If you have any questions, please email me at lbenefiel@aacps.org. I look forward to working with you and welcoming your family to Magothy River Middle School.

Thank you,

Laurie Benefiel
Counseling Secretary
Magothy River Middle School
241 Peninsula Farm Rd
Arnold, MD 21012

google voice # 302-469-0499

fx: 410-544-1867



Dear Parents,

Skip the stores and save a summer day! Why battle back-to-school shopping when you can easily purchase your child's school supplies in a custom, pre-packaged kit.

Need a few reasons why supply kits are the way to go?

- √ Kits contain everything your teacher requested
- √ A convenient one-stop, one-click shopping experience
- $\sqrt{}$ Save time by not driving from store to store to find specialty items
- √ Affordably priced! Plus, save money by avoiding in-store extras
- √ Quality brands which are designed to last the school year
- √ Kits will be delivered before school starts

Order Online at www.shopttkits.com

Use Account #86921

Hurry! Sale ends on June 21st

Grade 6 - \$42.19

Grade 7 - \$38.52

Grade 8 - \$28.56



<u>www.teachertailored.com</u> Phone: 800-975-KITS (5487) Fax: 1 (800) 809-0253

Middle School Summer Reading MACPS

uggested reading for students entering grades 6 • 7 • 8 in 2020

by M.T. Anderson & Eugene Yelchin

Escape From Mr. Lemoncello's Library Code Word Courage by Kirby Larson Breadcrumbs by Anne Ursu by Chris Grabenstein

Inside Out & Back Again by Thanhha La Harbor Me by Jacqueline Woodson **Greenglass House** by Kate Milford

Merci Suarez Changes Gears by Meg Medina

Overview, Young Explorer's Edition A New Way of Seeing Earth Out of My Mind by Sharon Draper

by Benjamin Grant & Sandra Markle Pax by Sara Pennypacker

The Poison Eaters: Fighting Danger and Fraud in Our Food and Drugs by Gail Jarrow **Raymie Nightingale** by Kate DiCamillo **The Seventh Wish** by Kate Messner **Rooftoppers** by Katherine Rundell Roller Girl by Victoria Jamieson

Sanity and Tallulah by Molly Brooks

Slacker by Gordon Korman

by George Takei, Justin Eisinger, Steven Scoot, & Harmony Becker A Tangle of Knots by Lisa Graff They Called Us Enemy

This Was Our Pact by Ryan Andrews

Beyond the Bright Sea by Lauren Wolk

Brown Girl Dreaming by Jacqueline Woodson Closed for the Season by Mary Dowling Hahn Family Romanov by Candace Fleming Crossover by Kwame Alexander

The Graveyard Book by Neil Gaiman

The Girl Who Drank the Moon by Kelly Barnhill

It Ain't So Awful, Falafel by Firoozeh Dumas The Impossible Rescue by Martin Sandler The Last Dragonslayer by Jasper Fforde

A Long Walk to Water by Linda Sue Park Listen, Slowly by Thanhha Lai

Pashima by Nidhi Chanani by Pablo Cartaya

Marcus Vega Doesn't Speak Spanish

Primates: The Fearless Science of Jane Goodall, Dian Fossey, and Biruté Galdikas by Jim Ottaviani and Maris Wicks

Roll with It by Jamie Sumne

Tristan Strong Punches a Hole in the Sky by Kwame Mbalia

Resistance Movement that Defied Adolf Hitler by Russell Freedman When Friendship Followed Me Home by Paul Griffin

Will in Scarlet by Matthew Cody Zen and the Art of Faking It by Jordan Sonnenblick

The City on the Other Side by Mairghread Scott

Discovering Wes Moore by Wes Moore

Genesis Begins Again by Alicia D. Williams

How Maria Merian's Art Changed Science The Girl Who Drew Butterflies: by Joyce Sidman

Ghost by Jason Reynolds Leff Out by Tim Green 42 Is Not Just a Number: The Odyssey of Jackie Robinson, American Hero by Doreen Rappapor

A Monster Calls by Patrick Nes The Nest by Kenneth Oppel

Other Words for Home by Jasmine Warga Posted by John David Anderson

Queen of the Sea by Dylan Meconis

Ten Days a Madwoman: The Daring Life and Turbulent Times of the Original "Girl" Reporter, Nellie Bly by Deborah Noyes Shackleton: Antarctic Odyssey by Nick Bertozzi

Undefeated: Jim Thorpe and the Carlisle Indian School Football Team by Steve Sheinkin

Votes for Women!: American Suffragists and the Battle for the Ballot by Winifred Conkling **Ungifted** by Gordon Korman

Why'd They Wear That?:

Remember

- * All reading need not be difficult.
- your rate of reading with "fun" books. * You can develop fluency and improve
- * Some books with familiar vocabulary and style reveal surprisingly complex themes and ideas.
- Expand your background knowledge and vocabulary with newspapers, magazines, biographies, and informational books. Nonfiction is great!

Ask your librarian for recommendations. The titles on this list are suggestions and other books may be substituted.





Anne Arundel County Public Schools in cooperation with the Anne Arundel County Public Libraries.

Check out this virtual Summer Reading Challenge

https://docs.google.com/document/u/0/d/1oyMPVMe87L3IHWKI3x <u>VLUtEe2iHkchGgjubhQwsJqQQ/mobilebasic</u>



Directors for the 2020-2022 term.

PRESIDENT: Sylvie Tayman

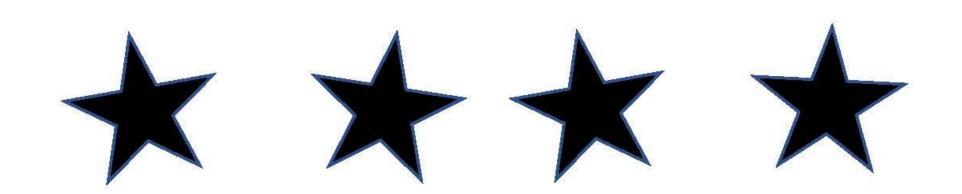
TREASURER: Kristina Poist

VP FUNDRAISING:

VACANT

SECRETARY: Kristi Whitmore

VP COMMUNICATIONS: Christina Gehring



June 8, 2020 Volume 1, Issue 10



Thriving Families

During this challenging time, the Thrive team has decided to compile useful resources, tips and activities into a weekly newsletter for Thrive families. Most of these tips and activities are geared to children ages 4—12. We hope this brings you a simple and enjoyable way to stay connected to your family.

Discussing Race and Racism with Our Children

It is so important to talk to our children about racism and racial injustice in the United States. Whether it is something you have faced or something that you, yourself are grappling to have a bigger understanding of, it is an important discussion that needs to behad. Discussing racism with children is an imperative part of making a change, but you may struggle with finding the right words. Listed below are some links that can be helpful in having these vital discussions with your children.

The National Geographic has put out an extremely helpful and informative article about talking to your children about race. Key takeaways from this article are to talk about race based events and the emotions that these events bring out, introduce diversity into all aspects of your lives and don't talk about race as a one-time event. Discussions about race and diversity should be open and on-going.

https://www.nationalgeographic.com/family/in-the-news/talking-about-race/#close

If you are raising a black son in America, you may be able to relate to this brief Ted Talk, and, if you are not, the Ted Talk may give you some insight and understanding into what it is like to raise a black child in the United States.

https://www.ted.com/talks/clint smith how to raise a black son in america/discussion?referrer=playlist-talks to help you understand r

"Your Kids Aren't Too Young to Talk about Race: Resource Roundup" lists even more fantastic resource to use while teaching kids about race. Resources linked include podcasts about having race discussions with your children, books and articles for adults, books about race and racism for children, resources for educators, and diverse children's toys.

https://www.prettygooddesign.org/blog/Blog%20Post%20Title%20One-5new4



*Don't have access to hard copies of the book? That's okay because many of them can be found as read-alouds on YouTube. A fun animated version of Something Happened in My Town can be https://youtu.be/DzVk/2UpyqM found here:

Mindfulness Corner:
Make a Connection with Art

Draw a picture to share with someone in your community to show that you care. Use paper and drawing tools or sidewalk chalk with the sidewalk as your canvas.

5 Dinner Time Conversation Starters

Ask your child one of these questions each night during dinner. See where the conversation takes you.

- Would you rather randomly turn into a frog for a day once a month or randomly turn into a bird for a day once every week?
- Would you rather be able to control fire or water?
- If you were an animal, what would you be?
- If you could ban one vegetable forever, what would it be?
- What is the funniest sound you can make?



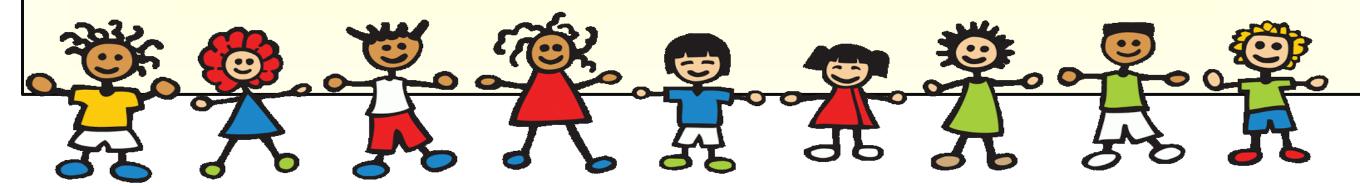
"The greatness of a community is most accurately measured by the compassionate actions of its members." - Coretta Scott King

Community Connections

As we are navigating difficult times through this pandemic combined with the current protests surrounding racial injustice, it is more important than ever to connect to our communities. According to the Robert Wood Johnson Foundation, "Residents of socially connected communities are more likely to thrive. Research suggest that individuals who feel a sense of security, belonging and trust in their community have better health." We have compiled some ideas on how you and your family can connect with your community if you feel safe to do so.

- **Greet your neighbors.** When you are outside walking your dog or getting the mail, at the very minimum look up and make eye contact or nod. If possible, strike up a conversation or at least a greeting, such as "good morning!"
- **Spread kindness**. Simple gestures may go a long way in forming a connection. When you are outside cutting your grass or collecting your garbage can, consider doing the same for your neighbor. Think of other ways you and your family can spread kindness in your own community. Writing positive messages in sidewalk chalk, singing uplifting songs for your neighbors, and hosting a free lemonade stand are just a few suggestions.
- Organize a neighborhood event. Host a community event such as a BBQ, potluck, book club or block party. Even hosting a coffee and tea get-together can help form a bond between community members. If you wish to do more for your community, organize drives such as clothing or food drives or find out if there are neighbors with needs, such as an elderly neighbor that may need some help with grocery shopping or household chores.
- **Get involved**. Attend local city council or school board meetings. If meetings and politics aren't your thing, cheer on local sports times and be sure to attend festivals, parades and other community gatherings.

*If you didn't have to think about your own safety do these activities, be sure to support your community members who don't feel safe!



References: